



1. Classroom formative assessment

What is it? _____

Why is it important? _____

2. Classroom summative assessment

What is it? _____

Why is it important? _____

3. External interim assessment

What is it? _____

Why is it important? _____

4. External summative assessment

What is it? _____

Why is it important? _____

5. Putting it all together

Instructional Activity → Evidence Gathering → _____

Formative assessment is embedded into the instruction. It is a _____ process. Students should not be surprised on content when taking a test. Classroom formative assessment must be done _____ to be effective. Formative assessments are created by _____. This type assessment is to provide teachers with information on next steps.

6. The Teacher's Role

Classroom teachers must _____ the content over the course of a unit or marking period.

Grades need to represent student _____ or growth.

Extended constructed response items are _____.

7. The Administrator's Role

Administrators should _____ assessment practices.

_____ should be provided in student assessment.

Time should be provided for teams to _____.

Schools should have a fair and effective _____.