

CEPA Unit/Activities

Subject Matter

✓	Specification	How Met If Checked
	Address important curriculum standard(s)	
	Introduce or refresh foundational knowledge and skills	
	Require deeper learning – application of knowledge and skills	
	Reflect an engaging, real-world problem or context	
	Be interdisciplinary, but have a disciplinary focus	

Instructional Activity

✓	Specification	How Met If Checked
	Require group work for one or more activities, and allow for different roles for students	
	Involve a variety of readily available (including online) instructional tools, techniques, and resources	
	Use of technology for some learning activity	
	Involve research – either research of a topic in existing literature or an investigation	
	Require student-initiated planning, information management, and interaction with resources	

(continued)

Assessment

✓	Specification	How Met If Checked
	Include formative assessment evidence-gathering activities	
	Gather evidence of deeper learning through performance tasks	
	Yield multiple, individually produced, scorable student work products worth at least 20 points for summative purposes	
	Include assessment of communication skills relative to the target curriculum standards	
	Use technology for some evidence-gathering activity	

CEPA Document

✓	Document should contain:	Comments
	A summary of the major activities	
	Clear identification of the primary curriculum standards and learning targets addressed	
	Clear directions for teachers	
	Scoring rubrics for use in evaluating student work gathered for summative purposes	
	Benchmark student work to support scoring consistency	